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School motto: - THE BEST WE CAN BE

Principal's foreword

Introduction

MacGregor State High School provides high quality education programs that focus on learning for over 1500 students in years 8 to 12 in a supportive co-educational environment.

- MacGregor State High School is a multicultural education environment and supports students by:
- Providing high quality education programs and services that cater for a diverse range of needs and ethnic backgrounds
- Providing opportunities to participate in programs that allow them to excel in Academic, Cultural and Sporting pursuits
- Encourages them to build strong links with the school community by participating in a range of service projects
- Maintaining a safe school setting that develops confidence in their relationships with others
- Encouraging participation of parents and the wider community in a range of school programs and services
- Having a well trained staff that participate in a range of high quality professional development programs

Future outlook

MacGregor State High School has developed strong partnerships with Griffith University and Queensland University of Technology throughout 2008. These partnerships are part of the school's strategic programs to strengthen the junior and senior curriculum to allow students greater opportunities to achieve better results through new curriculum initiatives such as our new Year 10 Honors Program. The strategic plan also includes a curriculum audit of all the programs in the junior school to look at such issues as assessment design, literacy, numeracy and academic rigor. The outcomes from this audit will lead to a seamless education journey for our students through all year levels and across all curriculum areas. This improved curriculum will also lead to improved student outcomes for all students in Years 8- 12 over the next few years.

Our staff profile

School Profile

Total student enrolments for this school 1554

Year levels offered Year 8 – Year 12

MacGregor High School is a large Multicultural Co-educational School Community

Curriculum offerings

Our distinctive curriculum offers a very wide range of Year 11 and 12 academic subject offerings including, but not restricted to, Music Extension, Chemistry, Physics, Mathematics C, Philosophy and Reason, Information Processing and Technology, Information Systems, Dance, Drama, Graphics, Ancient and Modern History, Film and TV, Chinese, Japanese and German. Other subjects include Horticulture, Manufacturing, and Work Education.

A wide range of Year 10 subject offerings including Accelerated mathematics, Analytical Science, Natural Science, Computer Studies, Sport Science, Business, Media, and Applied Design and Technology.

An extensive range of Year 8 subject offerings including Electro-Robotics, Computer studies, Applied Art, Dance, Drama, Food Studies, Textiles, and Business.

All students in all year levels study English and Mathematics.

A wide range of subjects for NESB students including Australian Studies, Science for ESL students, Introduction to Computer Literacy, English and Mathematics for ESL Students

A Special Education Program

Extra curricula activities include:

- Lunchtime Mathematic tutorial
- CAD (Centre for Artistic development) and JAC (Junior Aspiring CAD)
- GBS sport on Saturday mornings
- Debating
- Music programs

How computers are used to assist learning

Computers are used in all subject areas. The school has 525 computers for student access in 14 computer laboratories which cater for a range of specialist areas within the school. Many of the business related subjects are primarily delivered on-line, while many subjects use computers for students to access information and to produce reports. Art, Film and TV, and Graphics subjects use computers for visual expression, while Health and Physical Education subjects use computers for measurement and analysis of health and physical quantities, and mathematics uses spreadsheet functions and software for student learning in areas such as geometry and negative numbers.

Social climate

The school is very multicultural with more than 60 cultures represented. The school celebrates this multiculturalism each year with a Multicultural Week and Multicultural Assembly. There is a strong student support program where individual student issues are catered for by a team of teachers, Guidance officers, year level coordinators, and deputy principals. Students and parents report that the school is very well organized, that they are treated fairly and are safe and happy at school. There is a climate which reflects the school motto "The Best We Can Be."

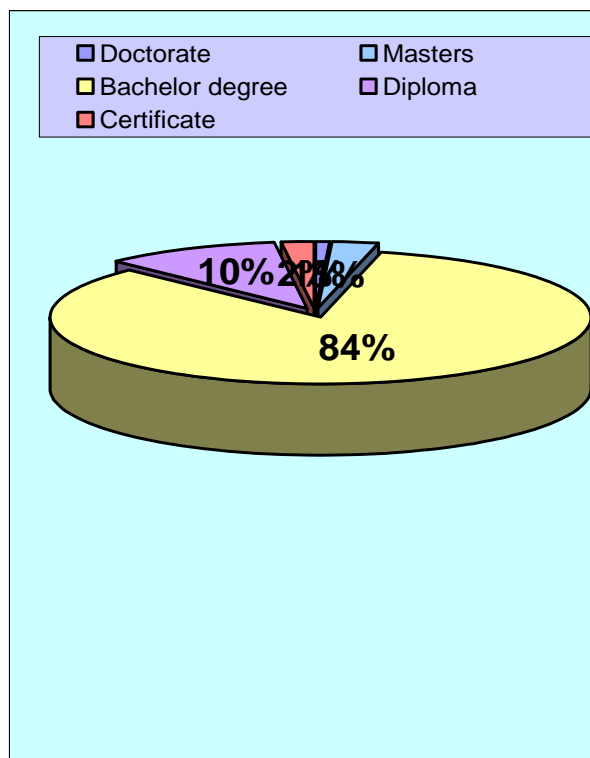
Involving parents in their child's education.

Parents are encouraged to become involved with their students education and school through communication with the school and the class teachers, for example at parent/teacher interviews, regular newsletters, in subject selection and the school Open day, and through reports being posted home. Where possible interpreters will be used to allow for ease of communication between home and the school. The Parents and Citizens Association meet monthly on the second Wednesday of the month at 7.30pm.

Our staff profile

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	1
Masters	4
Bachelor degree	121
Diploma	15
Certificate	3



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$82 000. The major professional development initiatives are as follows:
 - QSA subject workshops
 - Literacy and Numeracy in-service
 - One School in-service
 - QCAR implementation workshops
 - Professional Standards for Teachers and Development Performance Framework
- The involvement of the teaching staff in professional development activities during 2008 was 95%.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2008 school year, 92% of staff were retained by the school for the entire 2008 school year.

Student attendance

- The average attendance rate as a percentage in 2008 was 92%.

Performance of our students

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Year 9.

Domain	Measures	Yr 9
Reading	Average score for the school	571
	Average score for Queensland	568.2
	For the school the percentage of students at or above the national minimum standard.	2008 90%
Writing	Average score for the school	568
	Average score for Queensland	555.3
	For the school the percentage of students at or above the national minimum standard.	2008 89%
Spelling	Average score for the school	583
	Average score for Queensland	567.8
	For the school the percentage of students at or above the national minimum standard.	2008 86%
Grammar and Punctuation	Average score for the school	585
	Average score for Queensland	563.2
	For the school the percentage of students at or above the national minimum standard.	2008 90%
Numeracy	Average score for the school	606
	Average score for Queensland	570.7
	For the school the percentage of students at or above the national minimum standard.	2008 96%

Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort.	99 %
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Outcomes for our Year 12 cohort of 2008

Number of students awarded a Senior Statement.	298
Number of students awarded a Queensland Certificate Individual Achievement (QCIA).	1
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	219
Number of students awarded an International Baccalaureate Diploma (IBD).	0

Performance of our students

Number of students awarded one or more Vocational Education and Training (VET) qualifications.	53
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT).	23
Number of students receiving an Overall Position (OP).	234
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	53.8%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	78.5%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	93%

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2008 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

Value added

MacGregor State High School has implemented whole school strategies in quality educational delivery to ensure that students are provided with a love of lifelong learning, together with the skills that will provide students with opportunities for success in a multicultural society.

Because of the multicultural nature of our school population we have throughout 2008 worked with all students across all teaching areas in the development of **Understanding, Tolerance and Inclusion** one of the **Nine Values for Australian Schooling**. Our school community celebrates the success of this program through our school option survey data which clearly shows this school is a safe school and treats all members of our community with respect for self and others. This is emphasised through our school motto: **The Best we Can Be**.

Parent, student and teacher satisfaction with the school

Parents are very satisfied with the school with the percentage of parents and caregivers who consider that their students are getting a good education from the school and that the school is a good school considerably exceeding the targets set by the school on both accounts. The percentage of students satisfied that they are getting a good education from the school is very close to the target of 80% set by the school, while the percentage of the staff satisfied with the morale in the school is almost identical with the target set by the school.